North Rose-Wolcott CSD
BOE Report for 2015-2016

Building Administrator: Jennifer Hayden, North Rose-Wolcott Elementary School

Date of Meeting: November 10, 2015

SIP Goal #1: District Goal #1: Student Achievement
All North Rose-Wolcott students will demonstrate improved student achievement and increased college, career, and community readiness.

Student Data:
In looking at 92 students at KDG (not enrolled in JumpStart). We have the following data:

Grade Level	Show Me (text features)	Letter Names	Letter sounds	Kindergarten Sight Words
KDG	84% on target	91% are on target	77% are on target	73% are on target

33% of KDG students are enrolled in an intervention with either a specific skills group or Leveled Literacy Intervention.

Progress Narrative:
Kindergarten ELA data is gathered every 6 weeks. The reading teachers meet every 6 weeks with the KDG team of teachers in order to re-evaluate the students to determine if children need to move out or into interventions based on their data.

JumpStart KDG ELA is co-taught with a reading teacher who pushes in. They have their own set of data they use to determine groupings and interventions within the classroom while the reading teacher pushes in to co-teach.

SIP Goal #2: District Goal #2: Student Management
Our goal at North Rose-Wolcott is for students to exhibit the following character traits in all settings: Be Safe, Be Kind, Be Respectful, Be Responsible.

Student Data:

	2014-2015	2015-2016
September- Number of Referrals (including bus referrals)	44	30 (9 were bus referrals)
October- Number of Referrals (including bus referrals)	63	81 (18 were bus referrals)

Progress Narrative:

- 5 students received multiple referrals (total of 47/81) during the month of October, which led to the increase from October 2014-October 2015.

Student 1	10 referrals	Referral to CSE
Student 2	5 referrals	Changed CSE services at the beginning of October and referrals have decreased
Student 3	10 referrals	Working with an outside consultant, special education providers, and parent to determine an appropriate behavior plan
Student 4	14 referrals	Received building level testing and parents are following up with a pediatrician
Student 5	8 referrals	Working with the student's family in order to better meet his needs behaviorally and emotionally

- Check and Connect Intervention has started for students with 3 or more referrals in a month. Check and Connect staff were trained by the counseling staff.

SIP Goal #3: District Goal #3: Parent & Community Partnerships

At North Rose-Wolcott, we will foster partnerships for learning that build communication and understanding within the school district and community.

Student Data:

Through our evaluation of the PBIS (Cougar Pride) program with BOCES, an area for improvement was parent and student involvement in PBIS.

Progress Narrative:

Students are recognizing each other and staff for being bucket fillers with the Cubby Traits. This is done through the bucket filling announcements that students write. These are read in the morning and in the afternoon.

Our second parent meeting is November 10, 2015. The topic will be: Understanding the Standards-Based report card.

A Superhero Themed Boy's Night out is planned for November 17, 2015

Student and/or Staff Highlights:

- North Rose Fire Department presented to KDG and PreK during Fire Safety Week.
- Sarah Mobilio's (KDG teacher) father is a Fire Fighter. He was a guest reader for KDG during Fire Safety week.
- Family Fun Literacy Night coordinated by the Counseling Center and the Wayne County Literacy Volunteers.
- Lion's Club came to NRWE to do vision screenings for PreK, KDG, and any 1st graders who were new that did not get tested last year in KDG.
- We had an evening author visit with Jill Davis. She wrote a book about a service dog in a school. Miss Frizzle was present at the event.
- All of our NRWE Red Ribbon Week Celebrations were planned by the NRWE Student Council.
- We had a Cubby Club Assembly that celebrated Safety for the month of October.