North Rose-Wolcott CSD
BOE Report for 2015-2016

Administrator: Kathy Goolden, Director of Special Education, Grades 5-adult

Date of Board Meeting**: November 10, 2015**

SIP Goal #1: All North Rose-Wolcott Middle and High School students with disabilities will demonstrate improved academic achievement and increased college and career readiness.

Progress Narrative:

- **Alignment of the Special Education Leadership Team (SELT), Curriculum Council and building-level Special Education departments continues. Members of the leadership team have gathered information from building-level Special Education department meetings to take back to the next meeting related to the 2 sub-committees: (1) Culturally responsive education and future story-the work of Ruby Payne and its relationship to students with disabilities, and (2) K-12 Special Education programming.**
- **Tammy Jones continues her coaching work with the Middle School co-teachers. She facilitated two workshops on Differentiating Instruction last month and began coaching cycles with the Math-Special education co-teaching teams.**

SIP Goal #2: All North Rose-Wolcott students with disabilities will improve in their social/emotional/behavioral functioning in the classroom and school setting.

Progress narrative:

- **Using the Multi-tiered Support System (MTSS), focus is on creating Tier two interventions that positively impact behavior for students at the Middle School.**

SIP Goal #3: The special education department at North Rose-Wolcott School District will continue to foster partnerships that build communication and understanding within the school district and community.

Data:

- **Parental attendance (including phone conferences) for CSE meetings is 59% for the 2015-16 school- year. The percentage of students attending their own CSE meeting is 73%.**

SIP Goal #4: The special education department at North Rose-Wolcott School District will continue to follow regulations in order for the district to be compliant in the following areas:

- Special Education regulations related to CSE
- Continuum of services
- Testing/Program Accommodations
- Standards-based IEPs
- RtI Process

Progress Narrative:

- **At the Middle School and High School special education department meetings, staff reviewed the NYSED Testing Accommodations manual in order to calibrate our practices.**
- **The Special Education department is hosting a workshop on Standards-based IEP implementation that will be facilitated by Nichole Outhouse/Alissa Mayer from Monroe #1 BOCES on January 12th.**