North Rose-Wolcott CSD
BOE Report for 2015-2016

Building Administrator: Mark Mathews

Meeting Date: 11/10/15

SIP Goal #1: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS ELA assessment will improve by 5% in all subgroups.

Progress Narrative:

- All reading teachers are fully engaged with intensive, small-group reading instruction.
    - We currently have 51 seventh and eighth graders involved with these small groups.
    - All fifth and sixth graders are taught reading and writing in small-groups. Teachers are monitoring progress.
    - 20 fifth and sixth grade students are involved with Leveled Literacy Intervention program (LLI), which provides for small group, intensive instruction.
    - Most of these groups are using Leveled Literacy Intervention (LLI) groups to provide the intensive interventions. I look forward to providing data reports coming at the next BOE meeting.

- We are working to improve processes to identify and support students who are not meeting grade-level expectations through MTSS (multi-tiered support systems). We are working with grade-level teams to increase teacher leadership, capacity for problem-solving, and decision-making by grade level teams. This requires:
    - Data collection and reporting
    - Clear, concise steps in the problem-solving process
    - Established roles for all team members
    - Communication for consensus-building

- Students took interim 1 assessments as well as end of module and mid-module assessments. We look forward to sharing more student achievement data with you at the next BOE meeting
- We are completing our second reading challenge of the year. Mrs. Schauf, our school librarian, along with our homeroom teachers, are encouraging students to read independently

SIP Goal #2: The percent of students meeting or exceeding grade level standards in longitudinal cohort groups on the NYS Math assessment will improve by 5% in all subgroups.

Interim assessments were given, as well at mid and end of module assessments. Teachers are using this information to offer tier 1 supports (either with them or a TA) in their classrooms. We look forward to supplying interim 1 student achievement data and summarizing them for the BOE next month.

Math teachers are starting to use accelerated math to offer individualized instruction to students at their levels. (New teachers are being trained.)

We are working on setting a date to have intervention teachers and TA's get trained in regards to Accelerated Math (and Reading).

We are also working with Norm Payne to get a Fluency Program added to our resources from Renaissance learning.

Student Data:

Progress Narrative: We have shared NYS Math Data with all LMS staff (including the corresponding SIP goals) to ensure we are all focused on improvement in the area of Math.

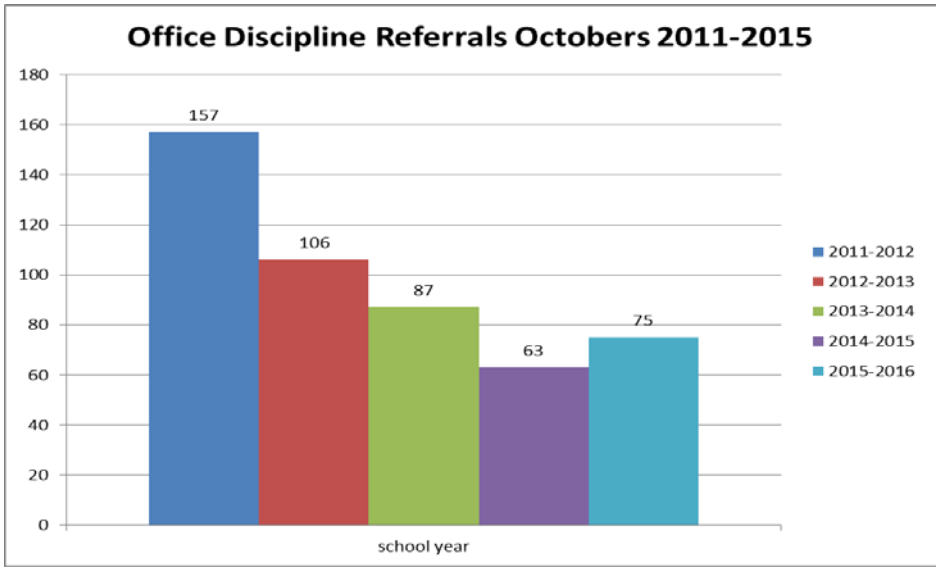
STAR benchmarking for the Fall is almost (well it will be by the BOE meeting) complete. From here the Math Dept./teachers will use the data to set goals for students to work at their independent level in Accelerated Math. Teachers will monitor student work, and offer small group and 1:1 intervention to best support all students as they grow in the area of Math.

Teachers have given mid-module Math assessments, and the teachers (with the Math TA support) are organizing students, based on data, to reteach or extend their learning.

Math teachers will also be giving interim assessment which will give us more information as to the standards students have mastered, and the standards they need to continue to work on.

SIP Goal #3:

Student Data: There were 7 In-School Suspensions in October. There were 2 Out-of-school suspensions in October.



Progress Narrative:

- In October, several members went to a MTSS conference with the four surrounding school districts. Three teachers and two counselors attended. Our Cougar Pride Coaches attended Roundtable with other district teams and were recognized for the good work we are doing. They were asked to present at the next meeting.
- On November 9th, will be trained by Hailey Lehman on Tier 2 Social/emotional support-Check in, Check out.
- Will identify a location for a suggestion box for faculty to give input, ask questions, make suggestions for ways to improve PBIS systems
- We have updated our attendance letters and protocol for dealing with persistent student absences.
- We have started a program similar to the HS to identify a SOM, student of the month to promote our character traits of the month and provide role models for other students
- We have developed a new link with Positive Referrals and the bus garage.

Student and/or Staff Highlights:

Our staff working closely with BOCES Coaches

Parent Teacher Conferences held this past week for 5th and 6th

Students are gearing up for a food drive led by our NJHS.

Great Turnout for the Halloween Dance! Spooky costumes!

Q1 Awards Assembly is coming up!

Band and Choirs gearing up for the Winter Concert! They will be doing a show for our own students to

showcase their talent.

Artwork is up, and student work, is up and showing off their abilities. Online art gallery will be updated soon.

Many parents and families signed up for Remind 101, thanks to the help from LMS Parent Team members!